

Addendum to Constitution

Scope of Practice

The Speech Language Association of Trinidad and Tobago (SLATT) established the *Scope of Practice* to enhance the quality of professional services. These statements were developed as a guide for speech language pathologist licensed with the Trinidad and Tobago Council for Professions Related to Medicine Occupational Therapy and Speech Therapy Board and SLATT as an educational tool for other professionals, members of the general public, consumers, administrators, regulators, and third-party payers. The practice patterns apply across all settings in which the procedure is performed and are to be used with sensitivity to and knowledge of cultural and linguistic differences and the individual preferences and needs of clients/patients and their families. In publishing these statements, SLATT does not intend to exclude members of other professions or related fields from rendering services within their scope of practice for which they are competent by virtue of education and training.

Speech-language pathologists serve individuals, families, and groups from diverse linguistic and cultural backgrounds. Services are provided based on applying the best available research evidence, using expert clinical judgments, and considering clients' individual preferences and values. Speech-language pathologists address typical and atypical communication and swallowing in the following areas:

1. Speech-Language Screening—Children
2. Speech-Language Screening—Adults
3. Swallowing Screening
4. Audiologic Screening
5. Consultation
6. Counseling
7. Follow-Up Procedures
8. Prevention Services
9. Elective Communication Modification
10. Comprehensive Speech-Language Assessment
11. Communication Assessment—Infants and Toddlers
12. Communication Intervention—Infants and Toddlers
13. Preschool Speech-Language and Communication Assessment
14. Preschool Speech-Language and Communication Intervention
15. Speech Sound Assessment
16. Speech Sound Intervention
17. Spoken and Written Language Assessment—School-Age Children and Adolescents
18. Spoken and Written Language Intervention—School-Age Children and Adolescents

19. Speech-Language Assessment for Individuals Who Are Bilingual and/or Learning English as an Additional Language
20. Spoken and Written Language Assessment—Adults
21. Spoken and Written Language Intervention—Adults
22. Cognitive-Communication Assessment
23. Cognitive-Communication Intervention
24. Severe Communication Impairment Assessment
25. Severe Communication Impairment Intervention
26. Augmentative and Alternative Communication (AAC) Assessment
27. Augmentative and Alternative Communication (AAC) Intervention
28. Prosthetic/Adaptive Device Assessment
29. Prosthetic/Adaptive Device Intervention
30. Fluency Assessment
31. Fluency Intervention
32. Motor Speech Assessment—Adults
33. Motor Speech Intervention—Adults
34. Voice Assessment
35. Voice Intervention
36. Resonance and Nasal Airflow Assessment
37. Resonance and Nasal Airflow Intervention
38. Orofacial Myofunctional Assessment
39. Orofacial Myofunctional Intervention
40. Swallowing and Feeding Assessment—Children
41. Swallowing and Feeding Intervention—Children
42. Swallowing Function Assessment—Adults
43. Swallowing Function Intervention—Adults
44. Assessment of Cognitive-Communication and/or Language Abilities Associated With Auditory Processing Disorder (APD)
45. Intervention for Cognitive-Communication and/or Language Impairments Associated With Auditory Processing Disorder (APD)
46. Aural Rehabilitation Assessment
47. Aural Rehabilitation Intervention

Practice Settings

Speech-language pathologists provide services in a wide variety of settings, which may include but are not exclusive to

1. Public and private schools;
2. Early intervention settings, preschools, and day care centers;

3. Health care settings (e.g., hospitals, medical rehabilitation facilities, long-term care facilities, home health agencies, clinics, neonatal intensive care units, behavioral/mental health facilities);
4. Private practice settings;
5. Universities and university clinics;
6. Individuals' homes and community residences;
7. Supported and competitive employment settings;
8. Community, state, and federal agencies and institutions;
9. Correctional institutions;
10. Research facilities;
11. Corporate and industrial settings.

Disclaimer: The Speech Language Association of Trinidad and Tobago disclaims any liability to any party for the accuracy, completeness, or availability of these documents, or for any damages arising out of the use of the documents and any information they contain.

Updated January 2011